Services to Schools
2018-19
Book a range of professional development opportunities

...to ensure that teachers and leaders are developing strong learning in schools.

Book a range of school to school support

...from an NLE, LLE, SLEs and highly experienced and successful teachers and leaders.

Train to teach with BPTSA

Find out more about our School Experience and School Direct training from our website
www.bptsa.co.uk

The Hive, Charford First School

Telephone: 0121 445 6586
Welcome to Bromsgrove Primary Teaching School Alliance

Our aim is to enable all schools within the alliance to work collaboratively and through support and challenge, to ensure strong outcomes.

We are a collaborative of schools, working with university partners, Babcock Prime School Improvement services for Worcestershire County Council, national educational consultants and a National Leader in Education (NLE) to provide support and challenge for each other. The Teaching School Alliance includes schools from Worcestershire and Birmingham. The role of national teaching schools is to:

- co-ordinate and provide high quality school led initial teacher training (ITT)
- provide continuing leadership and professional development for teachers and leaders (CPD)
- provide high quality school to school support, particularly to schools in most need (StSS)

Do get in touch if we can support your development and we will be happy to help.

Deborah Wilson
(Teaching School Manager)
About Us

We are a diverse group of schools with learning and teaching at the heart of everything we do. We work with schools in Bromsgrove district and beyond to maintain and develop strong educational outcomes for children in our schools.

We are a multicultural, inner city Birmingham primary school with 750 children.

*Anderton Park School*

We are a one form entry village First School with two forest school sites in use for all year groups and a forest school nursery.

*Blackwell First School*

We are a three form entry town First School taking 2 year olds with a nurture facility and language unit.

*Charford First School*

We are a two form entry town First School with a pre school and forest school facility.

*Millfields First School*

We are a multicultural, inner city Birmingham primary school with 750 children.

*Anderton Park School*

Telephone: 0121 445 6586
Professional Development

Dr Anita Soni is an Educational Psychologist working across Worcestershire and Birmingham to support schools to support vulnerable children.

Alison Hall delivers accredited Philosophy for Children training through Sapere, encouraging schools to develop a thinking culture, where children are ready to learn and live.

Helen Morrison, director of DRB ignite, leads leadership training for headteachers and senior leaders across Birmingham and Worcestershire.

Rebecca Kennedy is an English consultant working across Birmingham and Worcestershire to support schools with the latest educational research and practice.

Jacqui Woodcock and Liz Spooner are senior speech and language therapists working in Worcestershire to support schools in developing strong listening skills.

Anthony Reddy is a national maths consultant, working with schools to develop number fluency and calculation, supporting reasoning and problem solving.

Fran Greenaway is a specialist teacher in computing and e-safety, training schools across Worcestershire.

Alison Hall delivers accredited Philosophy for Children training through Sapere, encouraging schools to develop a thinking culture, where children are ready to learn and live.

Rebecca Kennedy is an English consultant working across Birmingham and Worcestershire to support schools with the latest educational research and practice.

Sarah Hewitt-Clarkson, LLE, is the Headteacher of Anderton Park, part of Teach First National Forum, a member of OFSTED West Mids Reference group and a variety of other regional groups championing equality and diversity.

Email: office@bptsa.worcs.sch.uk   Website: www.bptsa.co.uk
# Professional Development

To book a place please return a booking form to cpd@bptsa.worcs.sch.uk

<table>
<thead>
<tr>
<th>Date &amp; Time</th>
<th>Venue</th>
<th>Training</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.9.18 1.00pm-4.00pm</td>
<td>Blackwell First School, B60 1BN</td>
<td>Speech and Language – developing a listening classroom: practical strategies Jacqui Woodcock and Liz Spooner</td>
<td>£40.00</td>
</tr>
<tr>
<td>20.9.18 1.00pm-4.00pm</td>
<td>Charford First School – The Hive, B60 3NH</td>
<td>Emotion coaching and attachment – an introduction Anita Soni</td>
<td>£40.00</td>
</tr>
<tr>
<td>4.10.18 2.00pm-4.00pm</td>
<td>Charford First School – The Hive, B60 3NH</td>
<td>Learning Partners- developing a learning centred approach to talk Jane Howard- Babcock Prime</td>
<td>£40.00</td>
</tr>
<tr>
<td>18.10.18 2.00pm-4.00pm</td>
<td>Charford First School – The Hive, B60 3NH</td>
<td>No nonsense spelling – a systematic approach to teaching spelling Jane Howard- Babcock Prime</td>
<td>£40.00</td>
</tr>
<tr>
<td>7.11.18 1.30pm-3.30pm</td>
<td>Charford First School – The Hive, B60 3NH</td>
<td>English grammar – teaching primary grammar Rebecca Kennedy</td>
<td>£40.00</td>
</tr>
<tr>
<td>14.11.18 9.15am-3.30pm</td>
<td>Charford First School – The Hive, B60 3NH</td>
<td>Mastering maths in Y1- developing a practical approach to securing number and calculation fluency in Y1, moving on to reasoning and problem solving Anthony Reddy</td>
<td>£120.00 (additional staff from same school £90)</td>
</tr>
<tr>
<td>14.11.18 4.00pm-5.45pm</td>
<td>Blackwell First School, B60 1BN</td>
<td>Visit leader training Part 1- developing safe practice for educational visits Stew Puttick/ Bill Taylor</td>
<td>£50.00 (for two sessions)</td>
</tr>
<tr>
<td>15.11.18 1.00pm-4.00pm</td>
<td>Charford First School – The Hive, B60 3NH</td>
<td>Feedback/ reasoning and questioning – developing quality talk in the classroom Jane Howard- Babcock Prime</td>
<td>£40.00</td>
</tr>
<tr>
<td>21.11.18 8.00am-11.00am</td>
<td>Charford First School, B60 3NH</td>
<td>Headteacher Termly update Helen Morrison- DRB ignite</td>
<td>£100</td>
</tr>
<tr>
<td>22.11.18 1.00pm-4.00pm</td>
<td>Charford First School – The Hive, B60 3NH</td>
<td>Learning sequences- developing assessment for learning Jane Howard – Babcock Prime</td>
<td>£40.00</td>
</tr>
<tr>
<td>28.11.18 9.15am-3.30pm</td>
<td>Charford First School – The Hive, B60 3NH</td>
<td>Mastering maths in Y2- developing a practical approach to securing number and calculation fluency in Y2, moving on to reasoning and problem solving Anthony Reddy</td>
<td>£120.00 (additional staff from same school £90)</td>
</tr>
<tr>
<td>Date &amp; Time</td>
<td>Venue</td>
<td>Training</td>
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<tr>
<td>29.11.18 9.15am-3.30pm</td>
<td>Charford First School – The Hive, B60 3NH</td>
<td>Mastering maths in Y3- developing a practical approach to securing number and calculation fluency in Y3, moving on to reasoning and problem solving Anthony Reddy</td>
<td>£120.00 (additional staff from same school £90)</td>
</tr>
<tr>
<td>30.11.18 9.30am-11.00am</td>
<td>Charford First School – The Hive, B60 3NH</td>
<td>Esafety- an introduction to esafety and keeping children safe online Fran Greenaway</td>
<td>£40.00</td>
</tr>
<tr>
<td>5.12.18 9.15am-3.30pm</td>
<td>Charford First School – The Hive, B60 3NH</td>
<td>Mastering maths in Y4- developing a practical approach to securing number and calculation fluency in Y4, moving on to reasoning and problem solving Anthony Reddy</td>
<td>£120.00 (additional staff from same school £90)</td>
</tr>
<tr>
<td>5.12.18 4.00pm-5.45pm</td>
<td>Blackwell First School, B60 1BN</td>
<td>Visit leader training Part 2- developing safe practice for educational visits Stew Puttick/ Bill Taylor</td>
<td>£50.00 (for two sessions)</td>
</tr>
<tr>
<td>16.1.19 1.30pm-3.30pm</td>
<td>Charford First School – The Hive, B60 3NH</td>
<td>Reading into writing- a meaningful approach to teaching writing Rebecca Kennedy</td>
<td>£40.00</td>
</tr>
<tr>
<td>22.1.19 9.15am-3.30pm</td>
<td>Charford First School – The Hive, B60 3NH</td>
<td>Bar modelling for problem solving– using the concrete, pictorial and abstract approach Anthony Reddy</td>
<td>£120.00 (additional staff from same school £90)</td>
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<tr>
<td>24.1.19 1.15am-4.00pm</td>
<td>Anderton Park Primary, B12 8BL</td>
<td>Equality in Primary Schools – developing equal approaches Sarah Hewitt-Clarkson</td>
<td>£40.00</td>
</tr>
<tr>
<td>7.2.19 1.15am-4.00pm</td>
<td>Anderton Park Primary, B12 8BL</td>
<td>British Values – what does it mean to be British? Sarah Hewitt-Clarkson</td>
<td>£40.00</td>
</tr>
<tr>
<td>12.2.19 9.15am-3.30pm</td>
<td>Charford First School – The Hive, B60 3NH</td>
<td>Times tables- securing tables for the Year 4 national test and life, an approach from Year2 -4 Anthony Reddy</td>
<td>£120.00 (additional staff from same school £90)</td>
</tr>
<tr>
<td>14.3.19 1.15am-4.00pm</td>
<td>Anderton Park Primary, B12 8BL</td>
<td>Safeguarding and Child Protection- ensuring effective practice Sarah Hewitt-Clarkson</td>
<td>£40.00</td>
</tr>
<tr>
<td>20.3.19 8.00am-11.00am</td>
<td>Charford First School, B60 3NH</td>
<td>Headteacher Termly update Helen Morrison- DRB ignite</td>
<td>£100</td>
</tr>
<tr>
<td>3.5.19 17.5.19 7.6.19 21.6.19 28.6.19 1.00pm-3.30pm</td>
<td>Blackwell First School, B60 1BN</td>
<td>Developing play in the Early Years- an opportunity to reflect and develop Anna Moss</td>
<td>£300 for 5 sessions (additional staff from same school £200)</td>
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<tr>
<td>Date &amp; Time</td>
<td>Venue</td>
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<tr>
<td>22.5.19 1.30pm-3.30pm</td>
<td>Charford First School, B60 3NH</td>
<td>Developing strong reading – supporting comprehension in primary reading</td>
<td>£40.00</td>
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<tr>
<td></td>
<td></td>
<td>Rebecca Kennedy</td>
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</tr>
<tr>
<td>23.5.19 1.15pm-4.00pm</td>
<td>Anderton Park Primary, B12 8BL</td>
<td>Developing a growth mindset approach</td>
<td>£40.00</td>
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<td></td>
<td>Sarah Hewitt-Clarkson</td>
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</tr>
<tr>
<td>18.6.19 9.15am-3.30pm</td>
<td>Charford First School, B60 3NH</td>
<td>Philosophy for Children (P4C)- Part 1-developing a thinking curriculum</td>
<td>£215 for both days</td>
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<tr>
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<td>Alison Hall, Sapere</td>
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<tr>
<td>25.6.19 9.15am-3.30pm</td>
<td>Charford First School, B60 3NH</td>
<td>Philosophy for Children (P4C)- Part 2-developing a thinking curriculum</td>
<td>As above</td>
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<td>Alison Hall, Sapere</td>
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</tr>
<tr>
<td>11.7.19 1.15pm-4pm</td>
<td>Anderton Park Primary, B12 8BL</td>
<td>Transition – how ready are they for Y5?</td>
<td>£40.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sarah Hewitt-Clarkson</td>
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</tbody>
</table>

**Developing play in the Early Years**

an opportunity to reflect and develop.

This training is aimed at those working in Early Years, both experienced practitioners and those who are new to Early Years. It provides an opportunity to explore play and consider how to develop continuous provision to maximise the characteristics of effective learning. In the light of Ofsted’s ‘Bold Beginnings’ having a whole school approach to play in Early Years will support the school’s vision for Early Years.

**Our Mission:**

We train teachers in Philosophy for Children which encourages children to think critically creatively, collaboratively and caringly.

We help children particularly those facing disadvantage to become lifelong learners.

Anthony is an independent and experienced Senior Mathematics Consultant who has been involved in delivering highly effective, quality mathematics training nationwide for the past 15 years. He has worked with the NCETM & NNS, is a qualified Key Stage 1 Moderator and regular lecturer for the University of Manchester PGCE course.

Anthony is now very much in demand, speaking regularly at the mathematics training events all over the country and contributing materials for TTS & Propeller Education. He also works as part of ‘Sense of Number’ to support school cluster training programmes and in helping to produce a range of highly acclaimed mathematics resources such as Reasoning Cards & Visual Maths Policies.
School to School Support

Paul Gibbs, NLE, leads on School to School support for BPTSA. He has been a Headteacher for 12 years and also a maths consultant prior to headship as well as a School Improvement advisor.

Sarah Hewitt-Clarkson, LLE, is the Headteacher of Anderton Park, part of Teach First National Forum, a member of OFSTED West Mids Reference group and a variety of other regional groups championing equality and diversity.

Sammi Evans, SLE, supports Early Years teachers in developing practice.

Anna Moss, mentor headteacher, is Headteacher at Blackwell First School and has supported schools in challenging circumstances.

Anita McLaren, mentor headteacher, is Headteacher at Charford First School, leading a large three form entry town school.

Sharron Pemberton, SLE, maths school support.

Natalie Harbron, SLE, English school support.

Fleur Webb, EYs lead teacher.

Helen Townsend, SENco/ behaviour lead teacher.

Email: office@bptsa.worcs.sch.uk Website: www.bptsa.co.uk
School to School Support

To book School to School support or find out more, please return a booking form to stss@bptsa.worcs.sch.uk

<table>
<thead>
<tr>
<th>Support offer</th>
<th>Description</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Leadership Team Reviews</strong> - 1 ½ days, including written report</td>
<td>An on site leadership team performance review with written report and actions, followed by a second meeting and a final review report. This powerful process will support the development of all leaders, including governors.</td>
<td>£750</td>
</tr>
<tr>
<td><strong>Headteacher Performance Management</strong> – ½ day</td>
<td>An annual visit that includes objective, external advice for governors on the review and objective setting process. The reviewer will examine evidence, review the previous year’s objectives and set new targets in liaison with governors and the headteacher. This will include support for pay recommendations, constructive and specific feedback for the headteacher and governors.</td>
<td>£225</td>
</tr>
<tr>
<td><strong>Peer review lead-quality assurance</strong> – ½ day</td>
<td>As a peer review trainer, we can offer support and quality assurance for current peer review processes.</td>
<td>£225</td>
</tr>
<tr>
<td><strong>Whole school review - team review where BPTSA leads</strong></td>
<td>This process can be negotiated with individual schools and may involve a data and paperwork preview, followed by a monitoring trail, review and write up. These activities support long term sustainability by building capacity within and between schools. A written report will be provided.</td>
<td>Day rate - £450; ½ day - £225 Additional reviewers as above</td>
</tr>
<tr>
<td><strong>Training in peer review</strong></td>
<td>As a peer review trainer, we can offer training in a structured approach for leaders to work with other schools for whole school peer review.</td>
<td>Day rate - £450</td>
</tr>
<tr>
<td><strong>New head support/ induction</strong></td>
<td>Bespoke packages for new headteachers to support them through the early stages of headship, including coaching and learning conversations. Support with SEF and SDP writing, monitoring, teacher performance management, budget setting, governor development/ monitoring and a range of other school improvement activities.</td>
<td>Day rate - £450; ½ day - £225</td>
</tr>
<tr>
<td><strong>SEF/data support</strong></td>
<td>Support for headteachers/ governors in developing an evaluative and robust SEF based on data and evidence.</td>
<td>Day rate - £450; ½ day - £225</td>
</tr>
<tr>
<td><strong>Mentor Headteacher</strong></td>
<td>Ongoing support that is tailored to the needs of individual schools/ heads. It may involve specific school improvement activities or targeted support for heads and leadership teams.</td>
<td>Day rate - £450; ½ day - £225</td>
</tr>
<tr>
<td><strong>SIP/challenge partner</strong></td>
<td>Learning conversations for headteachers and senior leaders to support school improvement and offer challenge and support. A written report will be provided.</td>
<td>Day rate - £450; ½ day - £225</td>
</tr>
<tr>
<td><strong>SLE support</strong></td>
<td>SLEs can support a range of school improvement priorities from Early Years to English/Maths support that is school wide or for specific individual teachers.</td>
<td>Day rate - £250; ½ day - £125</td>
</tr>
</tbody>
</table>
Initial Teacher Training

School Experience Programme

For those who are considering a career in teaching, enquire with itt@bptsa.worcs.sch.uk about our School Experience programme which offers between two days and a week in school or several schools to gain a broader understanding into the work of a primary school teacher. This will support applications to train for a teaching qualification.

School Direct Programme

The Bromsgrove Primary Teaching School Alliance, works alongside Birmingham City University to deliver the primary and EYs PGCE programme as School Direct. Our students gain from the expertise of the university alongside the benefits of placements in schools offering high quality support programmes and training as well as experiences in a diverse range of school. This prepares them with the practical skills as well as strong pedagogical understanding to support them in their future careers. As stated in the BCU handbook:

Our PGCE Primary and Early Years programme provides you with a variety of dynamic and diverse opportunities that will equip you to engage, motivate and inspire young learners in a wide range of schools. Our innovative programme is responsive to new initiatives in primary education and will enable you to become a highly effective and reflective teacher. In addition you will have the opportunity to develop expertise by pursuing a subject study to deepen your understanding of an area of primary practice.

We have developed a shared vision for educational excellence with the schools in our partnership and the course reflects our commitment to partnership working. You will benefit from working with and learning from outstanding classroom teachers in schools and at University. Working in schools with teachers and children is key to you becoming a committed, creative and confident teacher and practice based opportunities drive the learning experience.

You will develop the skills and knowledge to meet the diverse learning needs of children and gain an understanding of the importance of family context. You will become an innovative and resilient leader of learning with a personal commitment to shaping the future of the teaching profession.

Email: office@bptsa.worcs.sch.uk Website: www.bptsa.co.uk
Our philosophy

Our philosophy is underpinned by a commitment to the well-being and achievement of all of our trainees in a supportive and nurturing environment. You will be provided with the opportunity to take risks within a professional, safe and supportive community of practice. The learning is led by highly experienced tutors who facilitate a wide range of practical experience and taught sessions to engage you in reflective and critical evaluation of research, policy and practice. We have a commitment to learning for life and actively encourage you to develop your own research skills and to continue your learning journey to build on your postgraduate certificate at Masters level and beyond. Furthermore you will be supported through your NQT year for your continuing professional development.

Entry requirements

You must have achieved the following minimum requirements to be eligible to apply for School Direct (tuition fee) programmes:

You'll need to hold an undergraduate degree awarded by a UK higher education provider, or a recognised equivalent qualification.

You’ll need to have achieved a standard equivalent to grade C/4, or above, in the GCSE examinations in English and mathematics.

If you intend to train to teach pupils aged three to 11 (early years and primary), you must also have achieved a standard equivalent to a grade C/4, or above, in a GCSE science subject examination.

You'll also need to pass the professional skills tests in numeracy and literacy before you begin your teacher training. Some training providers may require you to complete them before your interview, or ask you to complete them by a certain date as a condition of your offer. Find out more in our professional skills tests blog.

Applications for 2019-20 open from Autumn 2018. To find out more and to apply for School Direct visit: www.bptsa.co.uk/school-direct.

To find out more, email itt@bptsa.worcs.sch.uk
CPD Booking Form

To book courses with us, please return the booking form to cpd@bptsa.worcs.sch.uk

School name:  
Tick: □ LA maintained   □ Academy   
□ Free school   □ Independent

School address:  
Invoice address:

Postcode:  
Postcode:

Cost centre code for Worcestershire Schools:

Project code:  
Cost centre:

Email:   
Telephone:

The information you provide in this form will be used solely for processing your course booking. If you wish us to retain your email address to contact you about future BPTSA professional development opportunities, please tick this box. ✗

Booking details
School contact:  
Job title:   
Authorised signature:

Email:   
Telephone:

Course title:  
Cost per delegate: £ :
Cost per additional delegate: £ :

Date(s) of course  
1.  
2.  
3.  
4.  
5.

Delegate name: (1)  
Job title:

Email:   
Dietary / other requirements:

Telephone:

Delegate name: (2)  
Job title:

Email:   
Dietary / other requirements:

Telephone:

Cancellation Policy: All course sessions require a minimum number of delegates for delivery and we reserve the right to alter dates or cancel the course should the minimum number not apply. In the event that the course has to be cancelled we aim to give a minimum of 7 working days’ notice. Cancellation of any booking must be received in writing with a minimum of 14 working days prior to the course start date to ensure course fees are not liable for payment. Cancellations up to 7 working days will incur a 50% charge. Cancellations received after this time will incur a charge of 100% of the course fee. Course fees will be charged for delegate(s) who do not arrive for the course for which a place has been booked and written cancellation has not been received as outlined above. Should a delegate be unable to attend the course, another delegate may attend in their place. All delegates will be required to sign the course register on arrival.

Bromsgrove Primary Teaching School Alliance  Tel: 0121 445 6586 General email: office@bptsa.worcs.sch.uk
StSS Booking Form

To book school to school support, please return the booking form to stss@bptsa.worcs.sch.uk

School name: TICK: □ LA maintained □ Academy □ Free school □ Independent

School address: Invoice address:

Postcode: Postcode:

Cost centre code for Worcestershire Schools:

Project code: Cost centre:

Email: Telephone:

The information you provide in this form will be used solely for processing your course booking. If you wish us to retain your email address to contact you about future BPTSA opportunities, please tick this box. □

Support requested: (tick) □ NLE □ LLE □ SLE □ Other _____ Cost £:

Specify requirements:

Name: Job title:

Email: Telephone:

Other Information:

Cancellation Policy In the event that the booking has to be cancelled we aim to give a minimum of 7 working days’ notice. Cancellation of any booking must be received in writing with a minimum of 14 working days prior to the booked date to ensure fees are not liable for payment. Cancellations up to 7 working days will incur a 50% charge. Cancellations received after this time will incur a charge of 100% of the course fee. Fees will be charged for colleagues who do not arrive for the support booked or if the support is not required when the deliverer arrives at a school and written cancellation has not been received as outlined above.

Bromsgrove Primary Teaching School Alliance Tel: 0121 445 6586 General email: office@bptsa.worcs.sch.uk
Further Information

Our Teaching School is managed by Debbie Wilson. She can be contacted on 0121 445 6586 or by email on office@bptsa.worcs.sch.uk

For further details on services to schools, please email the following:

ITT information – itt@bptsa.worcs.sch.uk

CPD information – cpd@bptsa.worcs.sch.uk

StSS information – stss@bptsa.worcs.sch.uk

Website – www.bptsa.co.uk
Bromsgrove Teaching School Alliance

...enabling all schools within the alliance to work collaboratively and through support and challenge, to ensure strong outcomes.

Visit www.bptsa.co.uk
Call 0121 445 6586
Email office@bptsa.worcs.sch.uk